**3rd Grade Level Shades of Meaning**

Read each set of words below and put them in order according to the directions below.

1. Put these in order from best to worst: *Awful, good, wonderful, devastating.*
2. Put these in order from most to least acceptable: *anger, frustrate, please, bother.*
3. Put these in order from plain to fancy: *castle, house, tent, mansion*.
4. Put these in order from slow to fast: *walk, crawl, dash, jog*.
5. Put these in order from newest to oldest: *antique, new, old,*  *fossil*.
6. Put these in order from least to most: *triple, single, quadruple, double.*
7. Put these in order from most to least happy: *frown, smirk, smile.*
8. Put these in order from slowest to fastest: *trickle, flow, gush, drip.*
9. Put these in order from coldest to warmest: *Frost, freeze, cool, thaw.*
10. Put these in order from slowest to fastest: *drink, sip,gulp.*
11. Put these in order from shortest to longest: *Nap, faint, sleep, hibernate*.
12. Put these in order from largest to smallest in size: *Dime, quarter, nickel, penny.*
13. Put these in order from least to greatest value: *nickel, dime, quarter, penny.*
14. Put these in order from least to most: *Hundred, million, thousand, billion.*
15. Put these in order from smallest to largest: *Chunky, lean, fat, skinny*.
16. Put these in order from smallest to largest: *Ring, watch, necklace, earring.*
17. Put these in order from least to most clumsy: *nimble*, *clumsy,* *awkward*
18. Put these in order from shortest to longest: *peek, gaze, look, stare.*
19. Put these in order from least to most flavorful: *mild, spicy, hot, bland*.
20. Put these in order from nicest to meanest: *rude, respectful, wicked*.
21. Put these in order from quietest to loudest: *whisper, scream, talk, yell.*
22. Put these in order from quietest to loudest: *weep, whimper, sigh, wail.*
23. Put these in order from softest to hardest: *touch, pound, knock, tap*.
24. Put these in order from softest to hardest: s*queeze, grab, seize*.
25. Put these in order from west to east: *South Dakota, California, New York, Minnesota.*
26. Put these in order from narrowest to widest: *alley, sidewalk, highway, driveway.*
27. Put these in order from lightest to strongest: *Breeze, wind, calm, gust*.
28. Put these in order from cleanest to dirtiest: *clean, filthy, dirty, spotless.*
29. Put these in order from most to least cooperative: *complain, moan, protest, refuse*.
30. Put these in order from smallest to largest: *creek, river, stream.*
31. Put these in order from coldest to hottest: *desert, arctic, tropical, temperate*
32. Put these in order from coldest to hottest: *freeze, roast, chill, warm.*
33. Put these in order from smallest to largest: community, nobody, crowd, single.
34. Put these in order from shallowest to deepest: *canyon, valley, dip, ditch.*
35. Put these in order from least to most demanding: *suggest, command, request, direct*.
36. Put these in order from softest to hardest: *crisp, soggy, hard, moist.*
37. Put these in order from least to most willing: *eager, reluctant, content*.
38. Put these in order from least to most awake: *drowsy, alert, asleep, relaxed.*
39. Put these in order from beginning to end: *first, final, third, fifth.*
40. Put these in order from shortest to longest: *foot, inch, mile, yard.*
41. Put these in order from most to least: *most, least, many, few*.
42. Put these in order from quietest to loudest: *Mention, announce, silent.*
43. Put these in order from driest to wettest: *mist, soak, sprinkle, drench.*
44. Put these in order from least to most: *snack, feast, lunch, nibble*.
45. Put these in order from quietest to loudest: *squeal, squeak, scream, wail* .

To make this activity more challenging:

\_\_\_\_\_ present the words without telling the student what quality to use when sequencing them.

\_\_\_\_\_ after the words have been correctly sequenced, ask the student to tell how they are related to each other

\_\_\_\_\_ do not allow the student to see the words, so that he/she must sequence them from memory.

Jennifer Schultz, MA/CCC-SLP

[www.jenniferschultz.wikispaces.com](http://www.jenniferschultz.wikispaces.com)